

VISIT...

LANZAROTE
Caliente.COM

Tutor Teaching Tips

Repeated Reading • Y-4

MATERIALS

Reading
Passage:
Part 1 (2 copies)

Timing device;
Graph

Reading
Passage:
Part 2 (2 copies)

Game cards;
Game boards

Introducing the Passage



5 minutes

Read part 1 of the passage *An Interview with a Firefighter* to provide a model of fluent reading. Read with expression at a normal reading pace, taking about one minute to read the passage.

Give the child a copy of the passage. Read the passage again, having the child read along with you. If he/she has difficulty reading along, slow the pace or read a small chunk (one or two sentences), and then have the child read that chunk with you. Continue reading smaller chunks until you and the child have read the entire passage. Read the entire passage with the child one or two more times.

Building Fluency



5–10 minutes

Have the child read the passage out loud while you time him/her for one minute. As the child reads, place a check mark on your copy of the passage over each word that he/she misreads. If the child pauses for three seconds, tell him/her the word and mark it as an error. Do not correct errors during the reading. After one minute, tell the child to stop. Circle the last word the child read. Help the child plot the number of words read on the graph. The goal is 150 words per minute at at least 90% accuracy.

Discuss errors once the child has completed the reading. Discuss word-attack strategies such as sounding out parts of words, looking for smaller words or recognizable chunks within larger words, and thinking about how the meanings of words relate to other parts of the text.

Do not exceed more than four independent readings of a passage in a single session. If the child seems to have too much difficulty, drop to a lower level during the next tutoring session.

Checking for Understanding



5 minutes

Ask the child to retell the passage. Look for detail in his/her retelling. Give the child time to respond independently. If needed, prompt with the following questions:

What does Todd like about being a firefighter? (beautiful scenery)

What does Todd not like? (the destruction caused by fire)

What is the scariest thing for firefighters? (entrapment)

If time permits, repeat the steps above using part 2 of the passage, *An Interview with a Firefighter*.

Optional Activity



5–10 minutes

PLAYING A WORD GAME: Have the child choose a game board; you will use the other. Shuffle and stack the cards face down. You and the child will take turns drawing a card and reading the word. Each player who has the word on his/her card will put a marker or draw an X over that word. The first player to fill his/her card wins. Repeat the game as time permits.

Part 1

Interviewer: What is your favorite thing about being a wildland firefighter?	11
Todd: I love that I get to see some of the most scenic country in the world.	28
Because I have to hike into remote areas to get to fires, the countryside is	43
absolutely beautiful.	45
Interviewer: What is the worst thing about your job?	54
Todd: One of the things I don't like about firefighting is seeing the	67
destruction that fire causes to property. That's real tough to stomach	78
because you work so hard to save property that has value to people.	91
Sometimes I feel like if I had just done one other thing, maybe I could	106
have saved a home. That is probably the toughest thing about firefighting.	118
Interviewer: What was the scariest moment you ever experienced on	128
a fire?	130
Todd: One of the scariest things is entrapment, which is when a fire burns	144
all around you and cuts off your escape route so there is no way out.	159
Firefighters put up their fire shelters and hope the shelters are enough to	172
save them. Entrapment is the biggest fear that firefighters face, because	183
it's how many firefighters lose their lives.	190



Part 2

Interviewer: How do wildfires get started?	6
Todd: Lightning strikes are the most common natural cause. Humans are the second cause of wildfires. Unfortunately, this year humans have been the cause of almost all the major wildfires in Arizona. Then there are intentionally set fires.	17 28 41 44
Interviewer: Can you describe some of the gear you use on a fire?	57
Todd: The most important gear firefighters have is their Personal Protection Equipment, which consists of a Nomex shirt and Nomex pants. Nomex is a special fabric that is fire retardant, so if I put a match to it, it won't catch on fire.	68 81 98 100
Interviewer: Describe a typical day in the life of a wildland firefighter.	112
Todd: Usually it's pretty quiet around here, but during the Rodeo Fire, we spent 43 hours on the fire without sleeping. I'd get up at about five o'clock every morning and go to the morning briefing with the forest service to find out what was going on. We'd go out on the fire lines and spend all day cleaning up around houses, setting back burns, and doing what needed to be done to help work on the fire.	125 140 154 170 182 190

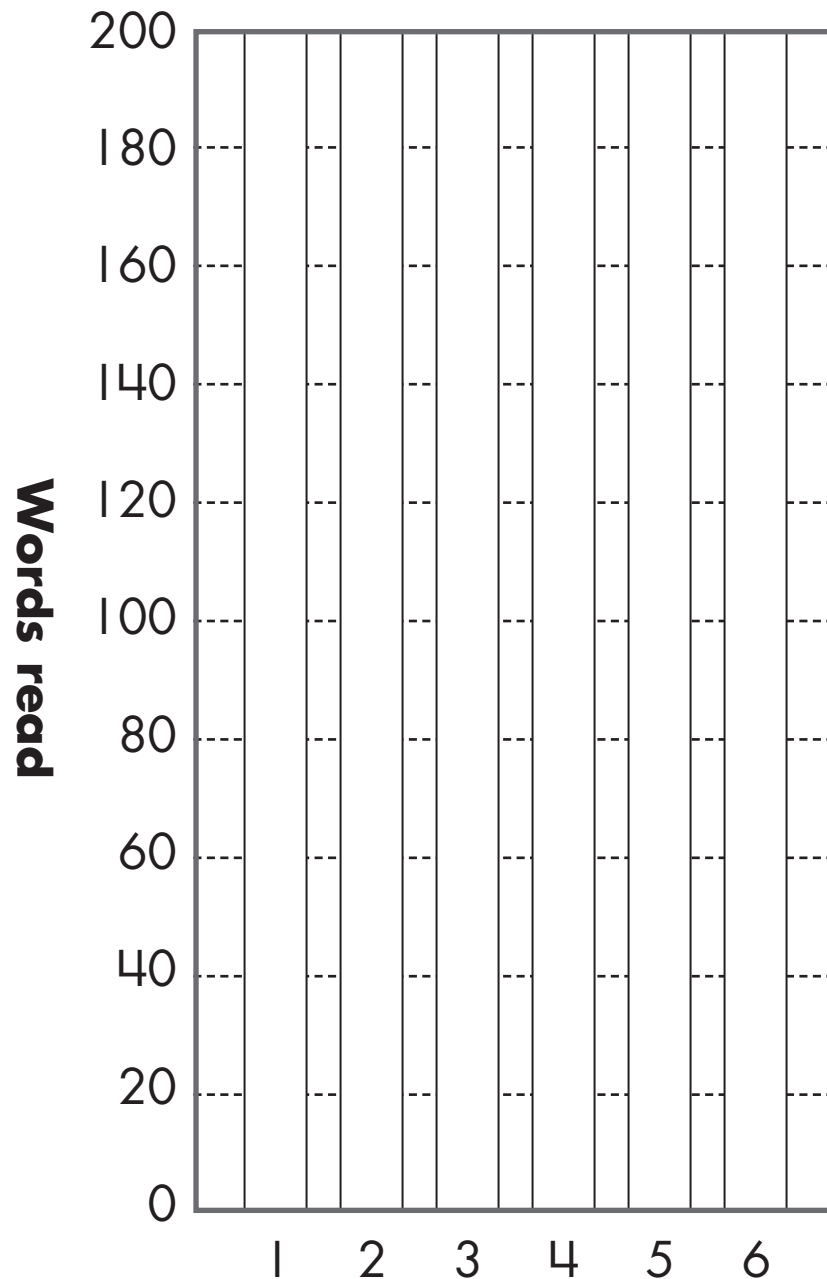


Fluency

Repeated Reading Bar Graph

Lesson Y-4

Name _____ Date _____



Number
of errors: _____
1 2 3 4 5 6



wildland	firefighter	countryside	destruction
property	stomach	toughest	experienced
entrapment	escape	shelters	lightning
intentionally	personal	protection	equipment
Nomex	fabric	fire-retardant	briefing

property	entrapment	intentionally	Nomex
stomach	escape	personal	fabric
toughest	shelters	protection	fire-retardant
experienced	lightning	equipment	briefing

destruction	fire-retardant	fabric	Nomex
countryside	protection	personal	intentionally
firefighter	lightning	shelters	escape
wildland	experienced	toughest	stomach